

For the classes below, please list those classes you have taken that you think will be equivalent as UO classes. Please consider the title of the class **and** the level in making your request. Also include a copy of your syllabus or official course description for those classes. If you took classes not matching these descriptions, they will transfer as electives.

Return this form to Pam Birrell, room 205 Straub, or turn it in to the main office.

\*Note: For the number of credits, if you took the course at a semester school, multiply by 1.5.

**Pre-Major Level 1**

<b>PSY 201: Mind and Brain</b> , including study of the nervous system, sensation and perception, learning and memory.	Course #: _____ # credits*: School where taken: Grade: _____
<b>PSY 202: Mind and Society</b> , including social, personality, development and psychopathology	Course #: _____ # credits*: School where taken: Grade: _____
<b>WR 121</b> <b>WR 122</b>	: Course #: _____ # credits*: School where taken: Grade: _____
<b>MTH 111</b> , College Algebra	Course #: _____ # credits*: School where taken: Grade: _____

**Pre-Major Level 2**

<b>PSY 302 Statistics (or MTH 243)</b> Probability and statistics applied in psychological research. Topics include descriptive statistics, hypothesis testing, correlation, regression, and design of experiments.	Course #: _____ # credits*: School where taken: Grade: _____
<b>PSY 303 Research Methods</b> Use of library and bibliographic methods, handling of survey data, coding, interviews, standardized tests, and experiments.	Course #: _____ # credits*: School where taken: Grade: _____
12 credits of biology, chemistry OR physics (any level, needn't be a sequence)	Course #: _____ # credits*: School where taken: Grade: _____

**Major Level 3**

*Cluster A: You need two courses (8 credits) from this cluster:*

<b>PSY 410 Evolutionary Psychology</b>	Course #: _____ # credits*: School where taken: Grade: _____
<b>PSY 430 Cognitive Science with Laboratory (5 credits)</b> Psychological approaches to topics in mental representation, language, and other mental processes.	Course #: _____ # credits*: School where taken: Grade: _____
<b>PSY 433 Learning and Memory (4)</b> Processes underlying learning and memory, including evolution.	Course #: _____ # credits*: School where taken: Grade: _____

<b>PSY 435 Cognition (4)</b> Issues of memory; coding for storage, control processes for storage; attention and cognitive control; analysis of more complex cognitive tasks; approaches to problem solving.	Course #: # credits*: School where taken: Grade:
<b>PSY 436 Human Performance (4)</b> Motor and intellectual capacities; analysis of the flow of information within the nervous system; applications of performance principles to human-machine systems.	Course #: # credits*: School where taken: Grade:
<b>PSY 438 Perception (4)</b> Topics covered are color, size, shape, depth, distance, and movement. Examines the relationships between stimuli and perception, stimuli and the neural response, and the neural response and perception.	Course #: # credits*: School where taken: Grade:
<b>PSY 440 Psycholinguistics (4)</b> Processes and structures underlying language use.	Course #: # credits*: School where taken: Grade:
<b>PSY 445 Brain Mechanisms of Behavior (4)</b> Organization of the mammalian brain. Structure and function of the neuronal systems underlying vision, perception, motivation, coordinated movement, sleep-wakefulness, learning and memory, and affective disorders	Course #: # credits*: School where taken: Grade:
<b>PSY 449 Human Neuropsychology (4)</b> Integrative neural mechanisms of normal and abnormal processes in systems (e.g., selective attention, language, memory, object recognition, and emotion)	Course #: # credits*: School where taken: Grade:
<b>PSY 450 Hormones and Behavior (4)</b> Relationships among the brain, endocrine systems, and behavior. Developmental effects of hormones on the brain, puberty, sexuality, aggression, stress	Course #: # credits*: School where taken: Grade:
<b>PSY 475 Cognitive Development (4)</b> Intellectual development in children from infancy to adolescence with a focus on early childhood. Topics covered include perception, attention, memory, reasoning, conceptual structure, social cognition.	Course #: # credits*: School where taken: Grade:
<b>476/576 Language Acquisition (4)</b> How children acquire language from the earliest speech sounds to full sentences. Topics include babbling, first words, word combinations, the relationship between cognition and language development.	Course #: # credits*: School where taken: Grade:

*Cluster B: You need two courses (8 credits) from this group:*

<b>PSY 420 Psychology and Law (4)</b> Introduction to topics of concern to both psychology and the law. Includes eyewitness identification, legal decision-making, criminal defenses, profiling, polygraphy, and mental-health law.	Course #: # credits*: School where taken: Grade:
<b>PSY 456 Social Psychology (4)</b> Processes underlying social perception and social interaction. Topics include aggression, the self-concept, stereotyping and prejudice, conformity, persuasion, attraction, and helping.	Course #: # credits*: School where taken: Grade:
<b>PSY 457 Group Dynamics (4)</b> Topics in small-group dynamics, including decision-making, conflict, and changes over time in group structure and behavior	Course #: # credits*: School where taken: Grade:
<b>PSY 458 Decision-Making (4)</b> Psychological processes involved in judgment and decision-making. Normative theories of ideal behavior contrasted with descriptive analysis of actual behavior.	Course #: # credits*: School where taken: Grade:
<b>PSY 459 Cultural Psychology (4)</b> Examination of the interdependence between mind and culture in various substantive domains such as social inference, motivation, emotion, and psychopathology	Course #: # credits*: School where taken: Grade:
<b>PSY 468 Motivation and Emotion (4)</b> Adaptive human behavior; considers biological processes involved in emotions, how emotions interact with cognition, and social influences	Course #: # credits*: School where taken: Grade:

<b>PSY 469 Psychopathology (4)</b> Major descriptive and theoretical approaches to etiological, developmental, and social factors in emotion and personality disorders. Includes assessment, diagnosis, treatment, and special topics.	Course #: # credits*: School where taken: Grade:
<b>PSY 470 Psychological Assessment (4)</b> Application of psychological methods to the study of the individual; rationale of test construction and interpretation; problems in the prediction of human behavior; psychological assessment techniques	Course #: # credits*: School where taken: Grade:
<b>PSY 471 Personality (4)</b> Theory and methods for studying human traits, including personality measures and tests; studies of age, gender, and culture. Current research in personality	Course #: # credits*: School where taken: Grade:
<b>PSY 473 Marital and Family Therapies (4)</b> Behavioral basis of dyadic interactions; adult intimacy and love relationships. Clinical-counseling approaches: assessment, marital therapies, and evaluation.	Course #: # credits*: School where taken: Grade:
<b>PSY 478 Social Development (4)</b> Theoretical issues and empirical studies of social-emotional development. Topics may include attachment, temperament, moral development, family interaction, self-image, aggression, and sex-role development	Course #: # credits*: School where taken: Grade:
<b>PSY 480 Development and Psychopathology (4)</b> Childhood mental disorders and their causes	Course #: # credits*: School where taken: Grade:

### Electives

*You need a minimum of 2 courses (8 credits) of upper division electives. They may be some of the 400 level courses listed above OR the following:*

<b>PSY 304 Biopsychology (4)</b> Relationships between brain and endocrine activity and behavior. Topics include sensation, perception, sexual behavior, drug effects, eating, drinking, sleeping, dreaming, and learning.	Course #: # credits*: School where taken: Grade:
<b>PSY 330 Thinking (4)</b> Psychological methods involved in problem solving, complex learning, and various forms of rational and irrational reasoning and belief systems.	Course #: # credits*: School where taken: Grade:
<b>PSY 366 Culture and Mental Health (4)</b> Cultural determinants of mental health and mental illness	Course #: # credits*: School where taken: Grade:
<b>PSY 375 Development (4)</b> Survey of social, intellectual, and personality development.	Course #: # credits*: School where taken: Grade:
<b>PSY 380 Psychology of Gender (4)</b> Critical analysis of evidence for sex differences, gender roles, and the effect of gender on traditional issues in psychology. Topics include parenthood, violence, and sexual orientation.	Course #: # credits*: School where taken: Grade:
<b>PSY 383 Psychoactive Drugs (4)</b> Physiological and behavioral effects of psychoactive drugs such as alcohol, opiates, barbiturates, and excitants. The psychology of use and overuse; therapies for correcting drug problems.	Course #: # credits*: School where taken: Grade:
<b>PSY 388 Human Sexuality (4)</b> The nature of human sexuality; hormonal, instinctual, and learned factors in sexuality; psychosexual development; sexual orientation; frequency and significance of various types of sexual behavior; sexual inadequacy; sexual deviation.	Course #: # credits*: School where taken: Grade:

Please use the back of this sheet to list other psychology courses that you have taken.

Course #:  
# credits\*:  
Title:  
School where taken:  
Grade:

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# credits\*:  
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